#### Latin III Syllabus 2024-25

Classroom: Room 707

Instructor: Cathleen M. O'Shea Email: <u>OSheCa@boe.richmond.k12.ga.us</u> Tutorials: T 7:45-8:03 and by appointment

Latin III Remind Link

**Course Description:** Latin III is an introduction to authentic classical Latin texts. Students learn the grammar and vocabulary required to read excerpts from prose authors such as Eutropius, Caesar and Cicero and poets such as Catullus, Vergil and Ovid. Students will explore the history and culture of the ancient Romans through their readings.

**Materials:** Students will use their laptops, the Ecce Romani Unit II and Unit III textbooks, and the accompanying activity books. Students are asked to be prepared in class with pens, pencils and paper for notes and exercises. Students will be asked to keep a notebook for this class. Online resources and Canvas will be used for the course. <u>Materials</u> students should acquire for the class:

#### Notebook, pens of different colors, pencils, highlighters and their school computer.

**Outline:** Students will study the following topics during the year.

- Vocabulary: Ecce Romani II and III Vocabulary Checklists
- English derivatives: English words derived from the vocabulary, mottoes, phrases and abbreviations.
- **Grammar:** Regular and irregular verbs of the 6 tenses, active and passive, indicative, imperative, and subjunctive; nouns and pronouns in all cases, adjectives of three degrees, adjective agreement and participles; constructions with infinitives, uses of the subjunctive, ablative absolutes, gerunds and gerundives.
- **Culture and History:** Students will focus on the late Republic and the establishment of the Roman Empire. They will explore a variety of cultural topics from these periods including the military, mythology and love and friendship.

# **Classroom Expectations:**

- Entering the classroom students are expected to arrive at class on time and engage in classroom routines.
- **Rules and Instructions** students are expected to follow all school rules, participate in all classroom activities, and follow teacher instructions
- Cell phones and technology use cell phones, smart watches and other personal devices are not allowed in the classrooms. Devices will be confiscated as per campus rules. Students will use their laptops for all online activities. Students must follow school and classroom guidelines for computer use.
- **Restroom** students may use the restroom only with teacher permission. Students may not use the restroom the first 15 or last 15 minutes of the class period.

- **Courtesy** students are asked to show respect for themselves, their fellow students and all ARJ staff.
- •

# **Grading Policy**

Students will be assessed using the following percentages:

*Minor Assessments:* 60% (Smaller assessments focused on individual skills aligned to standards)

*Major Assessments:* 40% (More comprehensive assessments aligned to standards)

The final exam will count 20% of the overall grade for the course.

# **Relearn/Reassess**

If a student fails a major assessment, he or she is given one opportunity to relearn skills related to course standards and to be reassessed. Reassessment must occur within 7 days of receiving the original grade. Please see the RCSS district policy on reassessment for further information.

# **Flair Honor Society**

Students who maintain a 90 or above average for three consecutive quarters in Latin are eligible for nomination to the FLAIR Honor Society. FLAIR members receive a medal in their third year and a red cord at graduation.

# Late Work and Absence Policy

All work should be submitted promptly. Late work is subject to a penalty of 5% per day up to 5 days (25%). All quizzes and tests missed owing to absence must be made up in a timely manner during tutorial times.

District policies on absences and late work will be followed.

# Message from Instructor

I am excited about starting the new school year! I look forward to exploring authentic Latin texts with students and learning more about the ancient world and its relationship to our own world. Be sure to connect to the Remind and Quizlet links above.

#### **Course Outline**

**Week 1**: Introduction to course and classroom procedures. Students will begin a review of nouns and their cases and verb conjugations in the indicative. Culture: The creation story, Roman gods.

**Week 2:** Review of Latin I and II topics: Active regular and irregular verbs, vocabulary, nouns, adjectives and cases. Culture: Roman gods and myths.

**Week 3:** Review of Latin I and II topics: Active regular and irregular verbs, imperatives, infinitives, participles, vocabulary, nouns, adjectives pronouns and cases. Culture: Vergil and *The Aeneid*.

**Week 4:** Review of Latin I and II topics: Passive regular and irregular verbs, vocabulary, nouns, adjectives, pronouns and cases. Culture: Hero projects assigned.

Week 5: Review of all topics for summative exam.

**Week 6:** The subjunctive: Introduction to the subjunctive, review of verb forms and declension of nouns, adectives and pronouns. Culture: mythology. Piracy and Thermae.

**Week 7:** Ablative Absolutes: Review of participles and the ablative absolute. Conjugation of the verb fio, fieri, factus sum. Review of deponents and semi-deponents. Culture: Ovid's *Metamorphoses*.

**Week 8:** Indirect Statement: Review of infinitives and introduction of Indirect Statement. Culture: Roman gladiatorial games.

Week 9: : Review of all topics for summative assessment.

Week 10: Present and perfect subjunctives and result clauses. Culture: Seige of Jerusalem.

Week 11: Impersonal verbs and purpose clauses. Culture: Roman Weddings

Week 12: Uses of "ut". Culture: Roman Funerals.

Week 13: Review of topics for summative assessment.

**Week 14**: Review of early Roman history. Introduction to the late Republic. Introduction to Ecce Romani III text.

**Week 15:** Chapter 55: The Late Republic. Review of accusative and Infinitive in Indirect Statement. Eutropius readings. Cullture: Geography

**Week 16:** Chapter 55: The Late Republic. Nested Clauses and Eutropius Readings. Culture: Cicero and Cataline.

Week 17: Review of topics and summative assessment Chapter 55: The Late Republic.

Week 18: Review of semester topics.

Week 19: Midterm Assessments

#### **Second Semester**

Week 21: Chapter 56: The Fall of the Republic. Culture: Proscriptions; Anthony and Octavian

**Week 22:** Chapter 56: The Fall of the Republic. Review of the Subjunctive. Culture: Anthony and Cleopatra. Time line review.

- Week 23: Chapter 57: The Principate of Augustus. Eutropius passages. Culture: Augustus
- Week 24: Chapter 57: The Principate of Augustus. Eutropius passages. Culture: Augustus.
- Week 25: Chapter 57: Review of the Uses of the Subjunctie. Eutropius passages. Culture: AugusChapttus
- Week 26: Review of topics and summative assessment.
- Week 27: National Latin exam Review.
- Week 28: Chapter 59: Cicero denounces Catiline. Culture: Introduction to Rhetoric.
- Week 29: Chapter 59: Cicero denounces Catiline. Culture: War
- Week 30: Chapter 59: Cicero denounces Catiline. Culture: Wars and Battles
- Week 31: Review of topics and summative assessment.
- Week 32: Introduction to Catullus. Culture: love and family
- Week 33: Catullus. Culture: love and family.
- Week 34: Review of topics and summative assessment.
- Week 35: Vergil. Culture: Epics
- Week 36: Vergil. Culture: Epics.
- Week 37: Vergil. Culture: Epics.
- Week: 38: Vergil. Culture: Epics.
- Week 39: Review and Final Exams
- Week 40: Final Exams

This syllabus is a living document that is subject to change as the school year progresses. All school and district policies will be followed. Please discuss any questions you may have with Ms. O'Shea regarding classroom procedures and policies.